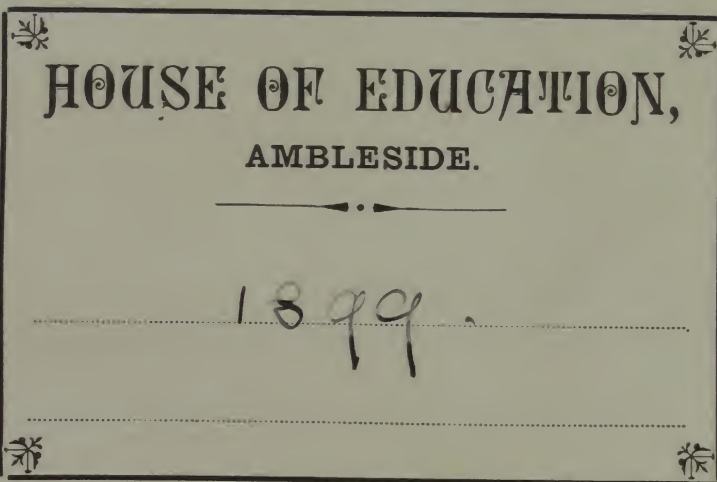


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14p10M07

Battle of Trafalgar - March 18 - 98
Min. Feb -

Good to begin by finding out what the
know -

Chin. knowledge of very very bad
Good to work out preparation for war.

Helson - then he was born.

Good to say - I think it with such
the best & bright -

Remember they were going off to R. Land

Chin. that never had more of Central

Good to find out why Williams went
to Spain

Good to show picture of ships -

Ill. good - stories good -

Good to insist that George

William's salary badly

Good to make girls realize scene -

ill-mannered girls & mothers -

72 - made all the points clear -
in middle lesson slowed

Would have been well to write Redoubtable —
 I don't think his ^{face is} very striking.

Napoleon always short —

But here we
 learn foot. It has been b. f. but
 not quite sustained.

The first part of the letter is excellent —

His language brief & well chosen
 manner bright & encouraging
 accent & enunciation good
 points well worked out —

Chas. allowed to mount &
 to sit badly —

Did not use the B/B for short
 summaries — or for summary —

His manner gave the

Jim Butler -

Clay - C. IV -

7. Allowed to mumble -

clumsy -

Slow

"About a centimeter"

- "Take care - makes pupil nervous"

7.2. Not have worried pupil of

clamps up on hand -

7.3. Drawing fairly accurate -

angles very unequal

7.4. mumbled -

"Doesn't need to a quite a lot"

"Leaving off the ribbon &c"

might - I think - a pin - beam
9. difficult - ~~the~~ ^{the} ~~horizontal~~ ^{horizontal} line

"I want you to do" —

A fair lesson -

Sheet 6-7

March 17 - 98
Min 7. Amintage Charles H. & H.

Min 8. Dye

Got to ascertain subject, new hand legs

Pills also -

Got to begin with heating exercise

I was - ask you -

got to preserve - with 9' & find 5' 22

Min 7. Amintage dropped a little

in standing - "Dominated" said it

Chr. did not produce clear notes

We should longer & better teaching

Went out 1

Comes in between 7e & 8d - not intelligible

"h piece with double - -

"! don't mean" - for a tone at least but

person who had learned this S.C.

head to wrong by hands & little

into by 9+ what it felt? not why?

Went out -

4-5-6 great disads, in a mindless

hwah - kah - - Y. - fiddled with

Alma - Comb. cleave showed -

his hesitations, trying -

Too many points came in evidence

What is that into your injury? his } w

Y. helped too much with to injury

Y. helped girls over each difficulty,

by singing herself

Don't show yr notes down -

Y. read word nicely.

A first lesson - well thought out
 & well worked out. - Presumably
 given & stated - but have been
 very good if Y's manner had been
 a little more brisk & out going

No B.D. work during lesson -

Miss Ametage - C - 1.V - Latin
Nov-16-98

44- told 2nd Dec.

told meaning of ~~you~~ in then
derivation

45- a little hesitating as to order in
W. verb. not to proceed -

pupil allowed to speak interestingly
first to Mrs. King - for literature

in attitude good - expectant
attention kept - N. King -

good to notice that in N. we have 2nd

movable - another word - exactly the same

46- but having shown how we get 2 words alike

47- allowed herself to feel duller

now + then of pupil's monotonous

voice - permanent - det. good -

worked very intelligently with presentat.

worked out - as to body - may be

easily seen in fields

illustrated a good example of the use

of memory teaching - pupil had power to

Recall -

Did not work derivations well: might
have got more out of them -

Working on BB rapid + few workmanlike

Y¹ did not bring out diff⁵ points -

diff⁵ sentences was fine paper
idea of consecutive passage

Eng wonderfully like Tander well
explained - "I mean 2nd Eng." Y¹

did not ask why -

What part of 2. does Eng. verbs formerly
derive from - 2. part to get videt^{les}

from pupil - "Sometimes when

you're telling a tale - first part - 2nd -

one of the much diff. things in

teaching to maintain veracity of

exp. alt. in a passing lesson and

as this - A good choice of subject - an

everyday lesson coming in the course of

work -

the manner - voice - style - & - a good lesson

Scripture is - 4T the ^Bingale
 One did not know what David meant.

Samuel -

He told the ~~other~~ story very nicely
 brightly - not ~~much~~ home - but
 have been and more -

"Little David"?

not to have picture of ~~any~~ of
 David -

Worms in present conversation

not - much enough to ~~question~~ of T -

"much to rather" story -

but have mentioned David's ~~name~~

before - Bill says - not to show

picture of David

Saunders - 'for him ready' - 5

and note -

"Little boy" - said ~~man~~ - for

completion - "for L to ~~make~~

for -

" Would it have liked him & much
would it? -

Why?

Yes - might have noticed - not spot's
name.

Dora did not know story - because
Y! had gone on narrating without
judging whether child knew.

Whet - Dora disappointing - did
not even know David's name -

Sketch good - Y's measures very long

& pleasant - points of story well

chosen - not - seems not - poor
till later - Y! did not see

Ch. went. said. In her 'brain' went
to sleep.

Early on lessons

from Leon - in Book Cl. III -

HA presented table with variety -
 did have known that honey suckle &
 rose did not grow on ground nor
strawberry - pflücken?
 did not succeed in making G. speak

^{up} -
 HA took with insistence they should

girls' pieces attention -
 G - had most shipp. sentence - last
 sentence look well taught
 G - to make all girls say last sentence
 & to appeal to G. first -

Girls learned verbs very quickly
 Strawberry? - erd beer - well expd.
 neck instead of nach - broad A
 G - to give G. praise -

V. f. - to get G. to say hers all through -
 deserved more praise than she got.

Wm. looked at HB - G. did not -
 G - that all girls say sentence
 G - to let W. finish sentence

Letta & Abel. girls well as compared -

Acc - well discovered -

A V-f. from lesson -

Can't have planned to live food -

His manner bright & insistent

Ch's attention support unflinching -

Lesson well chosen & learned -

Each girl made to do her share

of work -

Grammar, science V-f -

A long fort lesson - 9.2

Min. Amblers - Ch. 1

Science & Sunset -

His questions not very pertinent - & children
answers dull -

Good to get Ch. to shut eyes &
real sunset - - might have got
more out of Ch. & Science

Good to get Ch. to "imagine" scenes
in clouds -

"behind the hills" - good to have
picture of sunset -

Rises in East - rather upset.

Ch. knew when sun rose & set

He good to make - Ch. turn by
themselves - but not quite successful.

Curious how slow the Ch. were to
get in the idea.

Shd have mastered on point of
me -

"Well, toward that pass - (but - a piece of

idea -

idea - depended too much on position

of mtns -

"just the way here, ym etc -

T: very patient in working out his points

had to ask wh. was it - it came to for

And, had to look at lines for further view

"nearest lady when name was given

- ladies' helped Chr - Chr. a little confused

to the last as to points -

A fairly good lesson - but T: had not

an adequate idea of all the class

exercises rec. to get across an

idea into the class's minds -

manner bright & interesting -

Cutting Out - Ch. III -
 his Sticks

" 1/24 manuscript T & G, very badly
 Ch. allowed to crumple the
 paper without any ? as to how
 to fold it -

His shape much too small -

Directions for folding come after he
 folds -

His drawing in B. is abnormally
 clumsy & irreg. longest part -

* found to ask for shoulder - but
 failed to feel it -

Ch. allowed to matter -

many statements accepted as
 right "neck" "yes - shoulder?"

His arms very pale -

"afraid mine is uneven" -

~~117~~

His manner heartening - her voice
undisturbed - her words uncertain
of improvement - little as lesson went
on - became slightly more distinct.
She did not much delay on
much uncertainty -

"So as to make each one right"

The work of folding & marking
done however - she did not
have much to say when she
finished drawing -

no beam on shoulder - she did not

find out for themselves how to avoid
 $\frac{2}{3}$ of it in - not to put it in P. form -
An hour's lesson - poor -
unmistaken because badly managed -

Min Williams Cl. 1st -

14 p 170407

Y. began very brightly - made cl^{ts}
work quickly - well. Bad to ask

cl^{ts} how they know the + 4 or 8 -
perhaps did to work -

Good to ask cl^{ts} or units & tens -

What other way -

cl^{ts} did not follow 2nd step, - $4 \times 3 = 12$ -
wanted illustrations - If I should have

used Ball game - & made the value

of no. plain

Y. said tables instead of telling

cl^{ts} say them

Y. entered into value of tables

i. e. short calculations -

but - attempted results too soon -

without used objects - At last 8 + 12

back + counted up how

lost to ask 3 why -

lost to ask f. why - + lost to say
quite right - -

f. could state quite well - Sed

to say "12 + 4 = 16"

f. improved in turn -

He very nice not to say wrong - but

buy her -

He very encouraging + judicious

Mastered

f. seemed want of R/R? backing

in R/R work - "What?"

lost to have several colonies

Very encouraging in act I. to write what

Wish - lost for wanted that as it was

His help always well timed - never
too much.

Miss Williams 54 p290107

Got to keep Mr D's attention to go over
Y. showed 4. when 4 ch. to. ch. ch.
easily being pointed out -

Y. showed 5 to the unphased -

Y's manner admirable. Showing of Lyonsville
yet. authoritativeness. Lesson well planned
& correctly thought out - Ch's attention
well preserved. Late in the afternoon
well & naturally -

Lesson we have been very good - except
that Y. did not work the 2nd step of
her sketches -

Got -

Jim Mackenzie Ch III

See memo —

Y. introduced subject well — by
allowing girls to tell what they would
wish to have had more letters with
their parents — a little work for
imagination — before we went into
structure.

Drawing not good —

Y. addressed her very too much to
winning — "Crawls" along —

Both sides pass into a new unknown —
very gradually found another ~~path~~
spoke to her drawings — & attempted
reading —

How many ideas how many!

M. let her feet in too matters I said
a way —

Simply a lesson about formation

j4 p210107

with very little educational work -
for information - reading books -
Still lessons and its purpose of
interesting kids all that is possible
See this.

Res - a snake. - I have had a snake
as this: -

instructions for taking anemones very
careful --

found to tell girls that anemones did not
need always to live in water -

found to describe methods of keeping
anemones -

found to have pictures of anemones -

had a word of glorious colors -

note of the beauty of rock pools &
their experiments and experiments

Fairly good

Mrs. Kallman - P. 1. Young ^{24/2/1907}

To draw out - 'Exp list' very well -

Good to get - 'despair' from Chr -

Good to get 'himself' from Chr -

Good first - good -

Amble - village ?

Good to get 'Good' from Chr -

Prime - v. much - like I is -

Good also to get - the various trees from Chr -

Good to get - name out - incidentally -

Not - love to read & write -

Shepherds & sheep, not - enough
emphasized -

Good to ask that - all the people were looking

of - might have talked of the same

men of the village gone for soldiers -

'Deliver' well explained

Bible dreams happily brought in

Did not make nearly enough of scenes
& delays.

'The King - what King?

The King - ?

Steel armour well described

Chr. might have given name of horses.

'black horse' -

Chr. not quite clear as to King's strength
not - as to soldiers.

'besieging' - walls of Jerusalem left out.
no idea of the soldiers.

Cruel. Some more towns too, but not for -

"little bird is a prisoner -

burnt her to death - nicely told -

no emphasis on horrors -

Story told very nicely & completely.

Might have given a hint that even good

little girl can do something for good

Recap. for Norman & showed that Chr.

had taken in lesson -

1424CHET

Lesson well conceived & well given -
Chas. Manningly attentive. - week final
Rel. to it.
12. good lesson -

Miss Merrill - Apr. 28
Clay had telling. - M. III.
Said to point out what Chas. knew with
reference to - good to find reason for
slow progress. - good to have work
done with 11 hours. - girls faces
showed the way of working in material
Y^e. kept her eye on what was going on
one girl used 2 hours - the other 10 were
in lesson -
Working of clay better but necessary.
It did not make fully clear - I think
the building up of the lesson
- Y^e. told girls they should save
rather than lose the fish -

his voice indistinct - a little languid -

old? Working in bushes -

Woman allowed to speak, indicating

but the girls' voices burstly told

At a second time addressed herself to
one girl -

Lesson not methodical - girls
had no notion of right prop^r to get

Girl complainer that hers is too bad -

"! naps - keep a secret to them -

"you see how wide a hollow there" "No!"

V. inaudible - girls muttered -

"a fog" -

V. failed to maintain the buskiness
essential to all handwork lessons -

V. succeeded in getting the feeling of
the b. into girls

Girls kept moving in motion - saw
one side while they worked

Girls never required to suggest correct
or see fault

Y^h said take off her apron - on knee - fish
ascertained nothing -

"Run y: fingers over this & see how it feels -
ford -

Have you learned your round W - the
first kind of learning he had had -

Y^h did succeed in getting into
fish's sense perception of delicacy & in
rest -

a little letter representing what I had
required fish to point out every
predation of man and how such
facilitated lesson -

Fairly good - not well arranged
but - well conceived -

Fish got some idea of B - & was
deeply interested & strongly
perceptive -

Wm. Fox - 'Red Head'
i-

2407
T4p270407

'dog daisies' - Y^r has an well by
describing field where regularly
Ch^r to see it -

"bed to chest over - springing set

"rather more blue - a good note -

15. Ch^r into make a quilt clear - then

then was as in change -

"round in the field -

go to chest sick -

"you mean' -

Dispute well done -

not a sufficiently vivid picture
of ~~the~~ harvest -

Child's ^{1st} meal - meant ^{1st} flour

Y^r did not make enough of the
cheese -

Y^r put to let ch^r find grain -

she has let ch^r find already under

ch^r suggest making a box -

(Min Joe)

heavy rollers - as illustrated

"Another machine - no reference
to mill in book.

Foot - C. Chas describes that Ray
knew of bread making -

"Air bottles & food well
explained - little notes in book
not accounted for - not allowing him to
tell that mother & father were the persons
who very much learned from the lessons
except the connection between them
& bread - a lot was described in all
which might have been given

His manner very good in all &
interesting - quite in touch with all
Laurie & I have seen little of
if I had but printed more -

Min. Hughes notes - Ch. III - ~~Sent~~

Analysis of Sent.

72 - Jones - I don't see and clear -

"Who lived down the lane" well put -

Commas in pairs -

clause - depends on sentence?

1 - Best - runs into sent. & sentences
without ascertaining whether verbs

know any -

himself speaks in rather a fast tone -

The child which was - the child who - good

Why do they not to cry -

first jumped to one or more clauses
without any examples -

What do you expect of it?

For to have first - ad. instead of clause -

Ad. clause - not verb?

12 - rapid - & energetic - but not clear
not always correct - expected - first -

more than they do
arrangement of clauses - good -

Writing on CB - repeat of front
about it - Ed = ?

A very fair lesson - not taken -
frequently incorrect -

Thurs. Remembrance. Cl 1b -

i4 p31cm7

1st. Remembrance Lesson

Y^{rs} int. lessons well - by means

of lecture - & lesson -

might have got more from chⁿ if

Ch had remembered a little longer -

Shd have got many words from chⁿ -

Y^{rs} talked too much - did not

give chⁿ a chance - I shd have

got from chⁿ the fact that

several people cannot read words -

never hear the word letter at all -

left off -

Y^{rs} talked well - but - Chⁿ shd not see

a sign of a sign & points -

or chⁿ -

good to correct - shape of letters -

traces - not - fruit - trees

no illus. odd little -

for idea to have sentence written
on chips -

worked out - idea of sense & nonsense

well - - Did not let chs read words

as nonsense -

75 used chipsets

"What is that word? A sentence" -

What's a sentence -

Midge's had very encouraging

a - c - a - h - e - r - e - s - all punny -

a triumph to get the day is fine -

What we agree to talk all - nonsense

"Go" - a - s - a - f - l - e - m - o - n - i - e - r - e -

Big: in intelligence shows in

* Change the subject -

"agree" very hard - "on ideas" -

Midge looks in writing her ideas

all 2 apr

Something else to talk abt good
 & what's that up there good -

It worked out ideas of renewal

The lamp is two bad - Chr. know

lamp, not two -

Chr. right to say ways of talking -

Chr. recognized that we talk with words -

See no means?

You very bright & energetic

Chr. got some ideas

A good lesson - depiction
 in exercise

Miss Mackenzie - firm. Cl. 14

Ms. shd have second greater promptness
in putting words -

Pluto - very casual -

"No heathen" very vague -

Ms. degnus -

1 prod (d) inactivity? mostly -

During Nellie worked -

Bills shd not h. have prepared properly -

W. attempt to bring out general rules

in declension -

German using that -

Ek - German explained -

don't - explain fr.

What are the parts of the verb - geschlafen

Neuter verbs of motion - explained

or asked about -

"Don't know" - Nellie's constant waterword -

very discouraging to her -

pts

Nellie not ready for lesson of the nation

for exam -

Exam - not thorough enough -

A Very Fair Lesson -

Min Davis - Water Skates d. 1.

It's voice a little too loud & excited -

What's it like? bad -

might have got 'Skates' from Ch.

"Take yr. arms off - unnecessary -

good to make Ch. find out - all they can -

from creature -

Story of W.S. - much told -

What do boys do - good - but T.B. do

make wait for ans.

Swallow?

V. - but must come Ch. - could not

See - do -

hasn't Skates on -

when was April - good to wait for

for Skates -

Ch. more int. in V.S. than in lesson -

"with Skates - as they grow?"

'People' -

What do you do all day?

'Beautiful games' -

'Leap frog' -

His manner very inspiring - but a little

too exciting - lesson just a little

noisy - Ch. greatly interested -

V. Sympathetic both with Ch. & with

Subject - Ch. will certainly love

we in. States dear -

A very good lesson -

2

14P38CMCT
Min. Williams Cl. 18.

Learn their mad:

7th began well by getting from the
pits, what they knew of the
modifications of leaves -
went rapidly & well -

found to get her list & modified
leaves from girls -

7th - yesterday

Swiss - compound!! -

7th wanted out - greater surface -

7th - much have got from girls -

7th - and then for some points

wh. she missed -

water bitter exp. well treated -

V. - up instance & elliptical question

7th - manner, brightly expectant -

- an aspiring scale - 7th -

Kilde with you look - Always, you
unfused. bright & encouraging -

O. My were scales - triumph
lilac v. p -

'What those birds are like -

Are birds generally the same colour?

A most excellent collection of
~~exam~~ illustrations

A very thoughtfully well developed
lesson -

His manner always encouraging

(Don't know why that is - good) -

interesting quiet & good -

Language very well chosen

& voice well modulated

An excellent lesson -

but - enough black to work -

but - what there was - v. S -

girls allowed to wear hair bands

one other that you know Bellie

What is brought - food -

food to her pitches - plant at distance

pitches plant - a great sensation

What a good 2